

**12.LVS.1.1** Students can **evaluate** diction, tone, and syntax used in communication.

**Learning targets to meet this standard:**

- Identify a speaker's diction as formal or informal
- Explain diction's support of speaker's purpose
- Identify the speaker's tone and its effect on purpose
- Recognize the use of syntax and its effect on purpose

**Verbs Defined:**

- Evaluate - judge

**Key Terms Defined:**

- Diction - word choice
- Tone - speaker's attitude
- Syntax - the way words and sounds are arranged

**Teacher Speak:**

Students can evaluate (judge) the relationship (connection) of diction (word choice), tone (speaker's attitude), and syntax (the way words and sounds are arranged) for purpose (intended goal).

**Student Speak:**

I can judge (evaluate) the connection (relationship) of word choice (diction), speaker's attitude (tone), the way that words and sounds are arranged (syntax) for intended goal (purpose).

**Examples:**

**Possible resources/references:**

**12.LVS.1.2** Students can **evaluate** the interactions between society and media.

**Learning targets to meet this standard:**

- Identify propaganda devices/techniques in various media
- Make a connection between media message and cultural trends

**Verbs Defined:**

- Evaluate - judge

**Key Terms Defined:**

- Interactions - reciprocal actions or influences
- Media - mass communication
- Society - members of a group or community

**Teacher Speak:**

Students can evaluate (judge) the interactions (reciprocal action or influence) between society (members of a group or community) and media (mass communication).

**Student Speak:**

I can judge (evaluate) the reciprocal action or influence (interactions) between members of a group or community (society) and mass communication (media).

**Examples:**

**Possible resources/references:**

**12.LVS.1.3** Students can **narrate** a multimedia presentation that combines text, images, and sounds to **reflect**, to **inform**, to **persuade**, or to entertain.

**Learning targets to meet this standard:**

- Review speech format and purposes
- Review technology capabilities
- Review delivery techniques

**Verbs Defined:**

- Narrate - tell or relate
- Reflect - consider carefully
- Inform - provide data
- Persuade - convince

**Key Terms Defined:**

- Multimedia - incorporating or using more than one medium

**Teacher Speak:**

Students can narrate (tell or relate) a multimedia presentation (incorporating or using more than one medium) that combines text, images, and sounds to reflect (consider carefully), to inform (provide data) or to persuade (convince).

**Student Speak:**

I can tell or relate (narrate) incorporating or using more than one medium (multimedia presentation) that combines text, images, and sounds to consider carefully (reflect), to provide data (inform), or to convince (persuade).

**Examples:**

**Possible resources/references:**